

*'A tree planted by streams of water, which yields its fruit in season'*  
(Psalm 1:3)



Wisdom - Hope - Service - Resilience

Issue 23  
May 2026

# The Deanery Way

Dear Parents and Carers,

As we approach the final term of the academic year, I would like to take a moment to reflect on the many successes across our school and to thank you for your continued support.

Firstly, I would like to commend our Year 11 students for the outstanding way they have approached their GCSE examinations so far. Their conduct in exams and their commitment to revision sessions have been exemplary. It has been particularly pleasing to see the maturity, focus and resilience they are demonstrating during what can be a challenging period. We are very proud of each and every one of them and wish them continued success in the weeks ahead.

I would also like to extend our congratulations to Neve in Year 11 for winning the Rotary Young Photographers Competition. This is a fantastic achievement and a testament to her creativity, dedication and talent. We are incredibly proud to see our student's gaining recognition beyond the school community.

As we look ahead to Term 6, we do so with a great sense of anticipation. It is always a special time of year, filled with opportunities to celebrate the achievements of our students. Events such as Sports Day and Culture Day are highlights in our calendar, bringing our community together and showcasing the wide range of talents, interests and backgrounds that make The Deanery such a vibrant and inclusive place.

We are very much looking forward to working with all members of our community in the final term, continuing to uphold our values of Wisdom, Hope, Service and Resilience, and ensuring that we finish the year strongly—together.

Thank you once again for your ongoing support.

Best wishes

A handwritten signature in black ink, appearing to read 'J Young', written in a cursive style.

**Mr Young**

*Executive Principal*

# Chaplaincy

'Wild' is the name of our after-school club for students exploring their faith in God – Wild because the experience of many before them is that when we say yes to Jesus, he asks us to go places we never thought we'd go and do things we never thought we'd do. It's a wild adventure!

There's this story in the bible that illustrates this exactly. Jesus' closest followers are in a boat, at night, on a huge lake, in a storm. Life is already feeling precarious when they see what they think is a ghost and though they are grown men, hardy fishermen – they scream like little children! Peter alone recognises that it could be Jesus so asks, 'Lord, if it's really you, order me to come out on the water to you.' Jesus says, 'come.' So, in the storm, on a huge lake, at night, Peter leaves the boat to go to Jesus. He leaves the place that could be there only hope in the storm because something in him knows that the truly only safe place is where Jesus is.

## Wild!

God showed up in the storm, he has also shown up in my storms, saving me, and I pray for those in our community going through a stormy season right now that you will know God calling you too, saying, 'come!'

If you would like to explore faith or need some support in a stormy season you're going through, please feel free to get in touch.

[green@deanerycofeacademy.org.uk](mailto:green@deanerycofeacademy.org.uk)

Rev. Owen Green

Deanery and Kingfisher Chaplain,  
Tuesday and Wednesday.



## THE 2026 SCHOOLS BIBLE PROJECT

A creative project to help school pupils explore the role of Christianity in Britain



The Christian faith has shaped the laws, culture and traditions of Britain for all of our recorded history: the words we use, the names of our towns and cities, the way we think about one another, our understanding of the importance of human life, are all deeply bound up with the Christian faith.

Christianity is centred on the idea of the Trinity: one God as Father, Son, and Holy Spirit. Christians teach that God himself, in the person of Jesus Christ, once lived here on earth, died on the Cross and rose again, and that this is the central event of all human history. In the 2026 Schools Bible Project, pupils are invited to find out about Jesus Christ by studying the Gospels.

This is a wonderful opportunity to get creative with your writing and to explore one of the stories of Jesus through imagination and reflection; **as if you were actually there!**

All entries must be **handwritten**.

For further information please see Mrs. Gallagher or drop her an email at: [gallaghers@deanerycofeacademy.org.uk](mailto:gallaghers@deanerycofeacademy.org.uk)

Entries need to be submitted to Mrs. Gallagher no later than **MONDAY 22<sup>nd</sup> JUNE**

Students are invited to imagine themselves actually present at an event in one of the Gospels and to write about it.

The main prizewinners come to London with their teachers and families for a TOUR OF WESTMINSTER ABBEY and TEA AT WESTMINSTER to receive their prizes with all travel costs to London for winning pupils, their parents and/or teacher paid by Christian Projects.

There are cash prizes for the schools:

- £500 1st prize,
- £250 2nd prize,
- £150 3rd prize,
- £100 4th prize,

plus individual book prizes for the pupils. A large number of runner-up prizes are also awarded.



Students should choose one of these incidents in the life of Christ, look up the relevant Scripture references and then write an account of the incident as if they had actually been present. Maximum 4 sides of A4, **hand-written only**.

Here are the New Testament incidents from which to choose:

- Christ turns water into wine at a wedding. John 2:1-12. Is it significant that this took place "on the third day"?
- Christ calms the storm at sea. Mark 4:35-41. The Apostles asked "Who is this man, that even the winds and sea obey him?"
- Christ heals a man with leprosy. Luke 5:12-16 "Lord, if you are willing, you can make me clean."
- Christ feeds the 5,000. John 6: 1-14 The crowd was hungry, having followed him for hours. What happened?
- The Last Supper. Matthew 26:26-30; Luke 22: 14-23. Christ told his apostles to "Do this in memory of me". Have you seen it done, in a local church?
- The Resurrection and the road to Emmaus. Luke 24:1-33. ...but after encountering the man, and hearing the Scriptures from him, they then discovered who He was when he broke bread.

# Service

*"... in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others"*

## Pentecost: Sunday 24<sup>th</sup> May '26

At the end of Term 5, we reflect on the upcoming celebration of Pentecost, when the disciples received the gift of the Holy Spirit. In the Bible story, the disciples were gathered together, feeling uncertain and afraid after Jesus had returned to heaven. Suddenly, there was the sound of a rushing wind and what looked like flames resting above them. Filled with courage and confidence, they went out to share God's message with people from many different nations and backgrounds.

This story reminds us that even in moments of uncertainty, we are never alone. Pentecost inspires us to use our gifts to support and encourage others, showing service and compassion within our community. The disciples' courage reflects the resilience we hope to see in all our students, while their willingness to listen, learn and lead with kindness reflects our value of wisdom. Above all, Pentecost is a story of hope – a reminder that with faith, determination and the support of others, we can face new challenges with confidence and purpose.

We are proud of all our students have achieved this term and look forward to seeing what we can achieve in term 6.

### **Mrs. Gallagher**

**Associate Assistant headteacher** (*Humanities & SIAMS*)

Loving God,

At Pentecost, you filled your disciples with courage, hope and joy through the gift of the Holy Spirit. Help us to follow their example by using our gifts wisely, serving others with kindness and showing resilience when life is challenging.

Guide our school community so that we may grow in wisdom, support one another with compassion and carry hope into the world around us. As we come to the end of this term, we thank you for all we have learned and achieved together. May your Spirit inspire us to live with faith, confidence and love each day.

Amen



We are delighted to share that our recent non-uniform day in support of Comic Relief was a wonderful success. Thanks to the generosity and enthusiasm of our school community, we raised an impressive **£671!**

It was fantastic to see students enjoying the day while contributing to such an important cause. The funds raised will go towards helping people facing poverty and hardship both in the UK and around the world.

We would like to extend a sincere thank you to all parents and carers for your continued support. Your contributions make a real difference and help us show our students the importance of kindness and giving.

***Well done to everyone involved!***

# Wisdom

*"Blessed are those who find wisdom, those who gain understanding"*

## **Just Landed: Exciting New Reads in the Library!**

Lots of wonderful new fiction books have made their way onto our library shelves, with LOTS more to follow!

Whether you're looking for gripping mysteries, heart-warming tales, fantastic Young Adult titles, eye-catching graphic novels, classics, TV/Film tie-ins, or dyslexia friendly printed fiction, we have something for everyone.

Pop into the Library and browse our new books display.

If you don't like reading, you just haven't found the right book yet – come and challenge Mrs Cook to find the right book for you!

Celebrate the **National Year of Reading** and **"Go All In!"**



# Resilience

*"I can do all things through Christ, who strengthens me"*

Recently, a group of Young Carers from Year 10 had the opportunity to visit a local care home near the school as part of a thoughtfully planned enrichment experience. The visit was organised and led by Mrs. Fernandes (DEA Staff), who accompanied students SS, HM, LG and KH on what turned out to be a memorable and uplifting day.

The weather was warm and sunny, setting a pleasant tone for the visit. On arrival, the group was warmly welcomed and shown around the care home by Susan Hughes, Community Engagement Lead. The home was noticeably neat, clean, and well organised, and it was clear that the residents are well cared for in a comfortable and supportive environment. The students were particularly impressed by the range of facilities available, including a mini theatre equipped with virtual reality (VR) features for residents to enjoy.

Following the tour, the students took part in a pre-planned pot-painting activity. This creative session had been carefully organised in advance, with aprons kindly provided by the school's Art Department. The students engaged enthusiastically in the activity, taking pride in their designs and enjoying the chance to contribute something colourful and meaningful for the care home environment. Photographs taken on the day capture the lovely work produced during the session.

To conclude the visit, the students were treated to squash and cake, which they thoroughly enjoyed. This added to the relaxed and welcoming atmosphere and provided a nice opportunity to reflect on the experience together.

Overall, the visit was a positive and enriching experience for everyone involved. It offered the students a valuable insight into community care, encouraged creativity, and provided a calm, enjoyable space for connection beyond the classroom. The day was a clear reminder of the benefits of building links within the local community and the positive impact such experiences can have on young people.



This term 49 year 11 students combined their maths revision with adventurous activities at PGL Liddington. Putting in 6 hours of GCSE maths work, 4 exciting activities and plenty of time to enjoy a weekend together. The Maths Department are very proud of their focus and engagement! Well done Year 11 and good luck for your upcoming exams!

**Miss T McCaig**

*Curriculum Leader of Mathematics*



قاوه و گفتوگو

Kafe dhe Bisedë

ቡና እና ውይይቶች

cafea și conversație

咖啡和谈话

Kape at Pag-uusap

কফি এবং কথোপকথন



**Coffee & Conversation**

Every Thursday during school term time, starting 25<sup>th</sup> June  
14:00-15:00  
In The Deanery Cornerstone



**A chance to practice speaking English, make friends, and enjoy free tea /coffee. Pre-school children welcome!**

كافي او خبري ائري

कॉफ़ी और बातचीत

قهوه و مکالمات

kawa i rozmowy

കാപ്പിയും

സംഭാഷണവും

café e conversas

Кава та розмови



# Hope

*"I have come so that you may have life in all its fullness"*

## PSHE

We will shortly be sharing our updated PSHE and Relationships & Sex Education (RSE) Policy with all parents and carers as part of our consultation process. This policy reflects current statutory guidance and our commitment to delivering a curriculum that supports students' wellbeing, safety, and personal development. Once the draft is sent out, we warmly invite you to read through it and share any feedback or comments. Your views are an important part of shaping a policy that reflects the values and needs of our whole school community.

**Ms. Laura Connors**

**Vice Principal** (*Pastoral*) and SENDCo

## Year 11 Student Receives Rotary Photography Award

Following our recent celebration of her success in the Rotary Young Photographers Competition, we are delighted to share that our talented Year 11 photography student Neve has now attended the official prize-giving ceremony.

She collected her award and prize at the Mayor's Office, where they were presented to her by the current Mayor in recognition of winning the Senior Category of the competition.

This achievement is a wonderful recognition of her creativity and photographic talent, and we are incredibly proud of her continued success. Congratulations again on this fantastic accomplishment.

**Ms. Emma Pickles**

Head of Creative Arts



# SEND

This term has truly been a highlight. Our Year 11 SEND students have worked incredibly hard and have now begun their exams with real focus and determination. Their commitment has been inspiring, and we are incredibly proud of the progress they continue to make. I also want to take a moment to recognise the staff who have supported these students.

As part of our ongoing support, the SEND team will soon be meeting with students to refresh their Pupil Passports. Once updated, these will be sent home for your input. We kindly ask that you add a few sentences that describe your child in the way you most want us to know them; something that captures their character, strengths, or the spark that makes them who they are.

*Your voice is an important part of this process, and we truly value your insight.*

**Ms. Laura Connors**

**Vice Principal** (Pastoral) and SENDCo



## Polite Reminder Regarding Parking at School



**We're seeing unsafe parking on and around the school site — including misuse of Blue Badge bays, parking in coned-off areas, motorbike spaces, and stopping in the 'Do Not Drop Off' zone on Peglar's Way. This blocks visibility and puts children at risk.**

**👉 Please park safely, respect all signs, and only use designated spaces.**

**Let's keep our pupils safe. 🧡**



"A tree planted by streams of water, which yields its fruit in season" (Psalm 1:3)

Wisdom – Hope – Service – Resilience

**Reminder:** the school day begins at 8:45am. Please encourage your young person to be in school and ready for the day by 8:40am. Late marks will be issued for those who are persistently late.

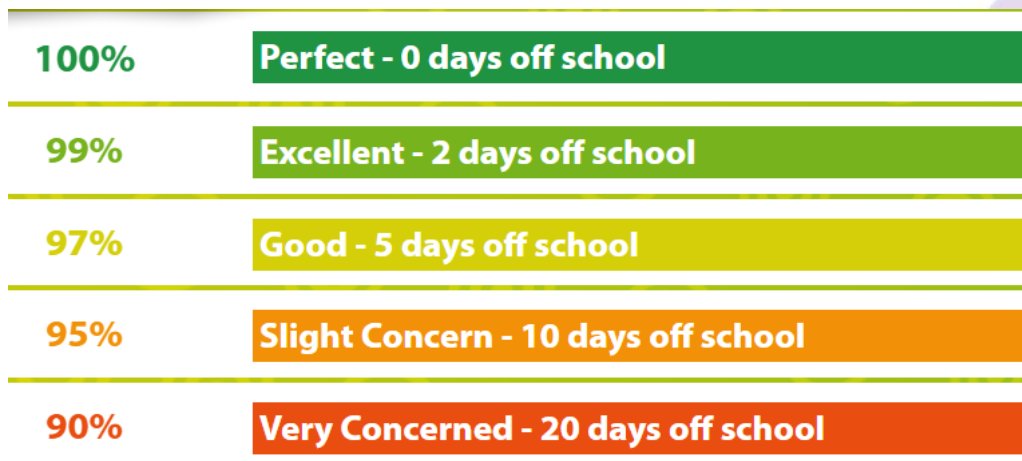
## **Every Day Counts: *Why School Attendance Matters***

Missing school means missing out. When children are absent, they do not just fall behind on their learning—they miss out on crucial social time, friendship building, and the daily classroom experiences that shape their future.

To give your child the best possible start, please keep these three essential reminders in mind:

- **Term-Time Holidays:** Holidays during term time will not be granted. Any unauthorised absences for trips are subject to a Local Authority fine.
- **Appointments:** Medical, dental, and optician appointments must be booked outside of school hours wherever possible. If an appointment during the school day is unavoidable, physical or digital evidence (such as an appointment card or text confirmation) must be provided to the admin team for the absence to be authorised.

*Thank you for working with us to keep your child's education and social development on track!*



As part of the Department for Education's expectations for mobile phone-free schools, we are reinforcing our commitment to keeping phones out of sight during the school day. Research shows that removing phones helps improve focus, behaviour, and overall wellbeing. Our school policy is not changing, but we are tightening how it is applied. This means that once you come through the school gates, your phone should not be seen or used at any point until you leave the gates at the end of the day. This includes after Period 5 if you are still on site. After Easter, any student who does not follow this expectation will receive a C3 in line with our behaviour policy, and their phone will be confiscated. Thank you for supporting a focused and positive learning environment.



**YouTube is intended for users over the age of 13** (however, children of all ages may use the service and YouTube Kids if enabled by a parent/legal guardian).

### **What if my child is under the age of 13?**

If your child is under the age of 13, then your child should use either YouTube Kids or a Supervised Account. Which option you choose, will depend on your child's age and your requirements.

- **YouTube Kids:** this is a separate app which includes a smaller selection of videos based on the age you select:

- Preschool (ages four and under)
- Younger (ages 5–8)
- Older (ages 9–12)

- **Supervised accounts:** this is a parent-managed version of YouTube. You can select one of the following options; again, depending on your child's age and your requirements:

- **Explore** - Generally for viewers aged 9+.
- **Explore more** - Generally for viewers aged 13+
- **Most of YouTube** - This setting includes almost everything on YouTube except for videos marked as 18+ and other videos that may not be appropriate for viewers using supervised experiences.

### **Posting videos**

**You should be over 13 to post videos.** If your child does post videos on YouTube, ensure they understand what information they should keep private and what to do if they receive negative comments. Talk to them about the different settings available -

1. Public: anyone can view the video.
2. Private: video can only be viewed by users that you select.
3. Unlisted: only people who have the link to the video can view it.



YouTube have produced these safety tips for teens when posting content:

<https://support.google.com/youtube/answer/2802244>

### **How can I make YouTube safer?**

- **Explore YouTube together** and see what they like to watch. Make sure your child understands that they can **talk to you** if they see anything that makes them feel uncomfortable online.
- **Restricted mode** - is an additional setting (when logged in via a Google account) to restrict the availability of mature content.
- Ensure your child knows how to **report inappropriate content/comments**.

Find out more here: <https://support.google.com/youtube/answer/2802027>

Have a safe and restful half term break.

### **Miss Luckman**

Assistant Headteacher – Designated Safeguarding Lead



# Notices

**Reminder:** we're a nut free school due to serious allergies within the school community. Also, students should not be bringing and using aerosols in school as it is impacting staff and students who suffer from asthma. Energy drinks are NOT permitted.

**Important notice:** We understand that sometimes face to face meetings will be required between staff and parents/guardians. However, we respectfully request that these are pre-arranged and booked in with the relevant staff, and that parents/guardians **do not just arrive at the Academy** and expect staff to be available for a meeting. Please contact the members of staff via the academy email: [admin@deanerycofeacademy.org.uk](mailto:admin@deanerycofeacademy.org.uk) in the first instance to arrange an appointment.

*Thank you for your support with this.*

## Absence reporting

If your child is unwell and will be absent from school, please call: **01793 236611** and leave a message, clearly stating your child's name, tutor group and reason for absence or report via ARBOR.

## Dates for the diary

A copy of the term dates calendar is available on our website: <https://www.dcea.org.uk/parent-information/school-information/term-dates/>

- 22<sup>nd</sup> May** – Term 5 ends
- 1<sup>st</sup> June** – **School closed (INSET)**
- 2<sup>nd</sup> June** – Term 6 begins
- 3<sup>rd</sup> June** – Year 10 mocks begin
- 4<sup>th</sup> June** – Super 8 Athletics Event Y7 1–3pm County Ground (16 students)
- 9<sup>th</sup> June** – Immunisations
- 12<sup>th</sup> June** – Year 11 leaving day
- 22<sup>nd</sup> June** – Years 7 and 9 Thorpe Park trip
- 23<sup>rd</sup> June** – Years 8 and 10 Thorpe Park trip
- 25<sup>th</sup> June** – Talent show 6pm – 8pm
- 29<sup>th</sup> June – 1<sup>st</sup> July** – Year 6 induction days
- 2<sup>nd</sup> July** – Year 10 New College Open Day
- 3<sup>rd</sup> July** – Year 11 Prom; Year 10 Geography Fieldtrip to Lyme Regis
- 8<sup>th</sup> July** – Sports Day
- 11<sup>th</sup>/12<sup>th</sup> July** – Duke of Edinburgh
- 13<sup>th</sup> July** – Zanzibar trip departs
- 15<sup>th</sup> July** – Culture Day
- 17<sup>th</sup> July** – **End of term 6 (Lunchtime finish)**

**A reminder:** For queries, please use the main Academy email address:

[admin@deanerycofeacademy.org.uk](mailto:admin@deanerycofeacademy.org.uk) and your email will be *forwarded* to the appropriate person.

We aim to acknowledge all emails within 2 working days, and to respond in full (*or arrange a meeting or phone call if appropriate*) within 5 working days.

If you feel your query requires an urgent response, please call the academy.

Our communication policy can be found here: <https://www.dcea.org.uk/important-information/policies/>