

'A tree planted by streams of water, which yields its fruit in season'
(Psalm 1:3)



Wisdom - Hope - Service - Resilience

Issue 17
May 2025



The Deanery Way

Dear Parents and Carers,

As we approach the end of the shortest term this year, I am impressed by the number of significant achievements of our young people. This year we have gone from strength to strength and I am delighted to share some of the highlights and achievements that a remarkably successful term. Each of them displaying our core values and showing how Deanery Proud our students are.

Year 11 students have shown exceptional dedication and resilience as they prepare for their GCSE exams. Their commitment to revision sessions and their support for one another have been commendable.

Our recent participation in Mental Health Awareness Week was a resounding success. Activities such as Meditation Monday, Grow Together Tuesday, and the Teachers' Ice Bucket Challenge helped raise over £400 for local mental health charities. The enthusiasm and generosity of our students and staff were truly inspiring.

Year 10 students, preparing for their Zanzibar trip, visited Willowbrook View Care Home, where they engaged with residents and discussed the importance of community support. This visit certainly highlighted our commitment to service and the Christian values we uphold.

As usual our students have excelled academically, with notable performances in the UKMT Junior Maths Challenge. Congratulations to H. Li and N. Yadav for achieving Gold, and to all our students who participated and earned silver awards.

Our sports teams have also had an impressive term. The Year 8 boys' football team finished as runners-up in their league, and our girls' rounders teams are progressing well in the Swindon Schools tournament. Additionally, our students performed admirably at the Swindon Schools Athletics trials, with several advancing to the Wiltshire competition.

We have provided a number of events for our students to explore their future careers. From the Year 7 "Guess My Job Day" to the forthcoming Year 10 taster days at New College Swindon and Cirencester College, our students are gaining valuable insights into their potential career paths. We are extremely grateful to the parents and different organisations that have given of their time to support students in their personal development.

As we look forward to the final stretch of the academic year, I want to thank our entire school community for their hard work, dedication, and support. Together, we continue to make The Deanery a place of wisdom, hope, service, and resilience.

Wishing you all a restful and enjoyable half-term break.

Best wishes,

A handwritten signature in black ink, appearing to read 'J Young'.

Mr Young
Executive Principal

Chaplaincy update

A quiet revival?

A recent report by Swindon based charity Bible Society shows that there has been a dramatic increase in church attendance among young adults, particularly young men. In 2018, just 4 per cent of 18–24-year-olds said that they attended church at least monthly. Today, says The Quiet Revival, this has risen to 16 per cent, with young men increasing from 4 per cent to 21 per cent, and young women from 3 to 12 per cent. I have a sense this appetite for spiritual connection is present within students at The Deanery school too, recently around 200 students have voluntarily collected a copy of the New Testament, the part of the bible that tells the story of Jesus and the church that exploded into life after his ascension. 200 students in front of their peers came to the front of assembly or to my office to collect a bible to read.

I'm now engaging with students who are reading their bibles, fielding all sorts of questions arising out of a text some 2,000 years old which speaks with a life and vitality even today. The Message paraphrase of Psalm one, where our vision statement come from, reads; 'you thrill to God's Word, you chew on Scripture day and night. You're a tree replanted in Eden, bearing fresh fruit every month, never dropping a leaf, always in blossom.' May many who have taken those new testaments find this life of abundance.

Peace be with you,

Owen Green

Chaplain to The Deanery
and Kingfisher schools



Service

"... in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others"

Year 10 Zanzibar trip to Willowbrook View Care home

On Monday 12th May, our 15 year 10 Zanzibar students visited Wichelstowe's newest build, the Willowbrook View care home. Whilst touring the beautiful new building with Christopher the customer relations manager, students were able to discuss the benefits and importance of residential housing, as well as the support given to the residents and families. Our year 10's were particularly raptured by the cinema, lounge, spa and copious amounts of new technology designed to support the residents.

We also got to meet a few residents and start to form a plan on how the Deanery can support the care home as part of the community. Our Zanzibar students are keen to get started on running activities such as story writing, bingo and "bowling" to enrich the lives of the residents there. This community service ties closely into our Christian values and both Miss Wright and I were very proud of our students for being excellent ambassadors for our school.








Mental Health Awareness Week – Let's Make a Difference!

We're excited to announce that our school took part in **Mental Health Awareness Week** which started on Monday, 12th May. This was a wonderful opportunity for our whole school community to come together, raise awareness, and support mental health initiatives.

All funds raised will be donated fantastic local charities:

Here's what we got up to:

-  **Meditation Monday**
-  **Grow Together Tuesday**
-  **Mr Whippy Wednesday**
-  **Tasty Treats Thursday**
-  **The Big Teacher Ice Bucket Challenge**

**We raised
over £400!**



**Children's
Mental Health
AWARENESS WEEK**

Raising Awareness with a Splash!

Teachers Take the Ice Bucket Challenge for Children's Mental Health Week

As part of our initiative to raise both funds and awareness for Children's Mental Health Week, our school community came together for a refreshing and unforgettable event: the Teachers' Ice Bucket Challenge!

Students showed their generosity by donating in support of this important cause—After a week of eager anticipation and friendly competition, the final line-up included: Miss Parry, Mr. North, Mr. Hinson, Miss Connors, and Ms. Young.

On challenge day, the atmosphere was electric. With students gathered to cheer them on, the selected teachers stood strong (and slightly nervous!) as buckets of ice-cold water were poured over them. There were plenty of laughs, shivers, and soaked clothes—all for a good cause.

The event was a fun and meaningful reminder of the importance of mental health, especially in young people. We're incredibly proud of our students for their participation and generosity, and of our teachers for being such good sports in support of a cause that touches all our lives.

Thank you to everyone who donated, voted, and helped organize this fantastic event. Together, we're making a difference—one splash at a time!



Resilience

"I can do all things through Christ, who strengthens me"

PSHE in Term 6 is 'Changing Me'

To Access, please visit: <https://jigsawpshe.online/parent> and give the access code for the year group your child is in.

These meet all the statutory requirements for this curriculum area.

The areas shared with you are:

- An overview of the puzzle theme
- Lesson planning and slides for the topic that is being taught at this time (or is about to be taught depending on the time in the term you access it)
- These have all been written as part of a whole school spiral and progressive curriculum that helps children to build on previous learning in the Puzzle theme from earlier years, and prepare for future learning both in and out of school.



	Topic	To view materials
Year 7	Changing me	Access Code: 80495-03026
Year 8	Changing me	Access Code: 80495-09066
Year 9	Changing me	Access Code: 80495-00990
Year 10	Changing me	Access Code: 80495-08097

Sex Education in Jigsaw 11-16 and the right to withdraw students (Jul 2024)

Jigsaw guarantees that its PSHE Programmes for primary and secondary meet the statutory requirements for Relationships Education and Health Education at primary and RSE and Health Education at secondary in England.

This work sits within the Jigsaw whole-school approach to PSHE which has an emphasis on emotional literacy and mental health.

DfE guidance page 17, para.45 states:

'Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE.'

If a parent's request to withdraw their child is granted, teachers then know which lessons these students will NOT be allowed to attend. Please note: Parents only have the right to withdraw their child from the sex education element and NOT relationships. This applies only up until 3 months before the child's 16th birthday.

Wisdom

"Blessed are those who find wisdom, those who gain understanding"

As we move further into the exam season, I would like to take a moment to recognise and celebrate the outstanding attitude shown by our Year 11 students. This can be an intense and challenging time for any young person but our students have consistently risen to the occasion with maturity, resilience and a determination.

Many have taken full advantage of the revision sessions on offer – even over the Easter break! – showing real commitment to their learning and preparation. Their engagement and willingness to go the extra mile has not gone unnoticed. Whether in classrooms or after-school sessions, their focus and dedication have been truly impressive.

Equally important has been the way they have handled the pressure of exams. From entering the exam hall calmly to showing professional conduct throughout each paper. What has been especially heartening is the way they have looked out for one another – offering encouragement, checking in on friends, and creating a real sense of unity and support.

As they approach the final stretch of their GCSE journey and time here at the Deanery, it is clear that they are ready for the next stage of their education. We will continue to support them every step of the way, but for now, I just want to say: Well done team.

Keep going – *you're nearly there.*

Mr. McEachron – *Head of Year 11*

On May 7th I had the pleasure of taking 27 of our high attaining Yr10s over to Lydiard Park Academy for a Masterclass day. Here, we had sessions on English, Maths and Science, as well as characteristics that make up a Grade 7+ student. We enjoyed a talk about Lydiard Park's 6th Form and further education opportunities at Russell Universities – inspiring them to be ambitious for their futures! One of the nicest parts of the day, was watching their initial awkwardness and hesitation in mixing with the other Yr10s from our partner TPAT schools, flourish into full conversations and even some laughter by the end of the day! I look forward to the next one in Yr11.

Mrs Scotford

UKMT Junior Maths Challenge 2025



This year, 105 students from Year 7 and Year 8 participated in the United Kingdom Mathematical Trust Junior Maths Challenge. The challenge, which lasts 60 minutes and consists of 25 multiple-choice questions, aims to encourage mathematical reasoning, precision of thought, and fluency. The problems are designed to be accessible yet challenging, making students think critically.

Our school had a rather successful year. Here are the standout results:

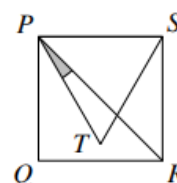
- **Hongyou L** – Gold
- **Naisha Y** – Gold
- **Reuben M** – Silver
- **Mahathi S** – Silver
- **Kacper M** – Silver
- **Billy B** – Silver
- **Anny C** – Silver
- **Aanya P** – Silver
- **Ruth O** – Silver
- **Lowri P** – Silver
- **Amelie S** – Silver

**Well done to all
who took part!**

**Can you
challenge
yourself?**

5. The diagram shows the square $PQRS$ and the equilateral triangle PTS . What is the size of the angle RPT ?

A 10° B 12° C 15° D $22\frac{1}{2}^\circ$ E 30°



6. Carol and Sandra swim at their local 25 m pool. Sandra always swims 4 lengths in the same amount of time as Carol swims 3 lengths. One Monday morning, Carol swims 36 lengths. How far would Sandra swim in the same time?

A 600 m B 675 m C 900 m D 1200 m E 1350 m

7. What is the difference between the smallest four-digit multiple of 3 and the largest three-digit multiple of 4?

A 3 B 4 C 5 D 6 E 7

8. The country which, on average, eats the most chocolate per person is Switzerland, with the average person consuming 8.8 kg each year. How many 100 g chocolate bars would this be?

A 8.8 B 88 C 880 D 8800 E 88 000

9. All four digits of 2 two-digit numbers are different. What is the smallest possible sum of the two numbers?

A 30 B 33 C 37 D 40 E 42

10. The length of a turtle is 60 cm plus a third of its length. How long is the turtle?

A 70 cm B 75 cm C 85 cm D 90 cm E 120 cm

SC 6D 7D 8B 9C

ANSWERS

Hope

"I have come so that you may have life in all its fullness"

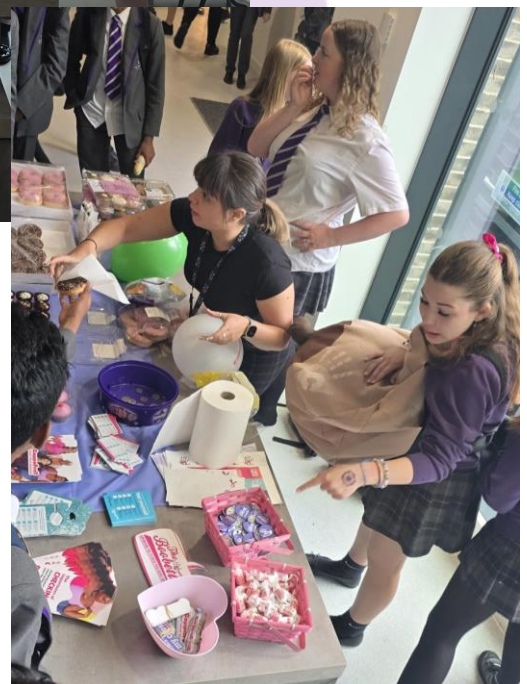
This last week of term, some of our lovely Year 8 girls, alongside Miss. Esposito and Mrs. Gallagher have held two bake sales to raise funds for the Breast Cancer Awareness charity: CoppaFeel!

The students themselves chose this charity to support and wanted to raise funds to support the work the charity does to educate and empower young people to check themselves regularly and to 'know your normal' when it comes to your body.

CoppaFeel! is a breast cancer awareness charity with a mission to ensure young people, especially those between the ages of 18-24, have the education and tools they need to feel empowered to regularly complete self-checking and have the confidence to speak out if anything feels abnormal or if they have concerns. Mrs. Gallagher also volunteers for CoppaFeel! as a Boobette, and works with businesses, schools and colleges, to promote this message and educate others that self-awareness and self-checking could potentially save your life.

In July, our young ladies, alongside their families and members of staff, will be completing a sponsored walk around Coate Water. Further details will follow on how you can sponsor the walk and if you would like more information about CoppaFeel! or perhaps book a volunteer talk from a Boobette, please visit: www.coppafeel.org

CoppaFeel!
breast cancer awareness



On Tuesday 20th May we took 14 students to represent the Deanery at the Swindon Schools Athletics trials. Students took part in various field and track events throughout the day and the students received some great times and places within the competition. We are currently awaiting finalised standings for who is through to the next round at the Wiltshire competition in June.

- Cue 3rd place in the Javelin
- Esther 3rd place in the discus
- Benji 3rd place in the 200m
- Lowri 1st place in the high jump
- Lowri 2nd place in the hurdles
- Mayah 1st in the 300m
- Kayah 2nd in the 800m
- Cedric 2nd in the 100m who got through to the final and placed 4th



Sporting achievements

Girls PE Y7,78 & Y9

This term we have had a huge turnout for our girls' rounders teams. We are currently in the middle of our Swindon Schools tournament and look forward to continuing this next term to get through to the final. So far, we have played Lydiard Park Academy and Commonweal school.

Y8 Boys Football Runners-Up

The Year 8 boys football team completed a successful season, finishing a very respectable 2nd place, losing out to St Joseph's in the final 5-2. 17 boys have played an integral part of the season and represented The Deanery impeccably well all year. Well done to all involved

The Year 9 Boys football team reached the semi-finals of the county cup and were narrowly defeated by Stonehenge school. The team have done a fantastic job this year, with their effort, sporting attitude and team spirit.

On our journey we have beaten many local schools including LPA and Bradon Forest.

Harry M and Kieran T have been excellent leaders of the team, leading by example. A massive well done and let's go one further next year!

Deanery Careers update

Careers Education, Information & Guidance programme

Help your child to explore their future

New College Swindon 'Experience Days'

Year 10 students will be able to sign up for a 'taster day' at either Queens Drive or North Star campuses. This is being planned for late June 2025 and students will be able to sign up through their tutor group sessions. It will be an excellent chance to sample life as an FE student, engaging in a range of 'A' Level, 'T' Level, or other Level 2 or Level 3 equivalent subjects, along with discovering the excellent facilities available at these campuses.

Guess My Job Day

On Wednesday 14th May Year 7 students took part in a fun and informative careers workshop. They got to meet lots of local employers and had to guess what their occupation was. We had business & parent volunteers that came in to work with the students and explain to them what their STEM related job was all about.

Year 10 Stem Sessions

On Thursday 15th May we had a scientist from the Rosalind Franklin Institute leading sessions about science for our students. It was an excellent session, focussed on cells and the careers available in science.

Year 9 Business Day

We are having a Young Enterprise Day for Year 9's on the 21st May. Students will explore employability skills and work as a team to deliver a 'dragons den style' pitch to a panel of judges. It should be a valuable day, learning about important skills required for the workplace and collaborating on a shared goal.

Cirencester College 'Post-16 Choices Day'

On Monday July 7th 2025, Year 10 students have been given the opportunity to experience life as a student at Cirencester College. The day will be focussed on students wanting to study 'A' Level, 'T' Level or BTEC Level 3 programmes. Cirencester College are providing transport to and from the College and it will be a full day leaving at 8.30am and arriving back at School for 3.30pm. Please encourage your child to sign up with their tutors.



If you would like to get in touch with the careers team, then please send me an email.

My email is HinsonB@deanerycofeacademy.org.uk

Mr. Hinson – Careers Leader

Year 11 Preparation for Exams:

This is a vital year for our Year 11 students, however, during the pre-public (mock) and public examination periods, your son/daughter may become increasingly stressed and anxious and this is often heightened for those with special educational needs. For tips to help beat exam stress:

SEND

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>

It can be difficult to know what and how to revise, one tool that can be incredibly useful to support learners is retrieval practice. This will help your son/daughter to build their memory of key information over time:



<https://nasen-prod-asset.s3.eu-west-2.amazonaws.com/s3fs-public/Retrieval%20practice%20and%20pupils%20with%20SEND%2030.08.22.pdf>

Mindfulness exercises can also support student wellbeing during this time. Please see below for strategies and tools that may be useful to help you to support your son/daughter:

<https://my.optimus-education.com/supporting-wellbeing-pupils-send>

Mental Health Support

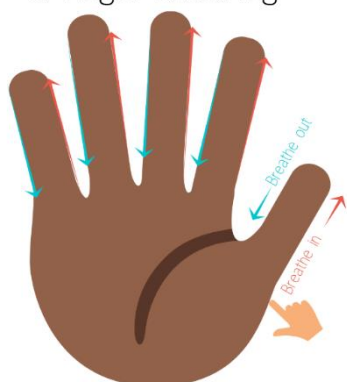
Managing stresses and illness alongside being a parent or carer is a complicated part of life for many. If you're managing mental health issues you might find you have mood swings or struggle with keeping routines such as mealtimes, bedtimes and taking your children to school.

Choosing one or a couple of things from the list below to focus on could give your mental health a boost.

- Maintaining good sleep might feel impossible, but [the NHS has tips and advice to help](#).
- Keep in touch with family and friends on the phone or try a video call. If you're struggling to find someone to talk to about what you're going through, [Mind has helplines](#) and you can speak to your GP to see what counselling provision might be available in your area.
- Write down your feelings in a notepad. This can help you reflect, understand, and let go of emotions.
- Join a support group or network online. Talking to others in a similar situation can help.
- Try to have some time for yourself, whether that's at home or by going for a walk. We have advice if you're [not sure if your child is old enough to stay home alone](#).
- Physical activity is really helpful for some people. You could try walking, going for a jog, swimming or doing an online class. If these don't suit you, you could try a gentler activity



5 Finger Breathing



like gardening, sitting next to an open window to get some fresh air, or doing a crossword.

- We know eating well isn't easy or accessible to everyone. If you need help with getting essentials you can [contact your local food bank](#).
- Planning things to do by yourself or with your child can help create structure and a routine for the day. Try starting your day with a short list of 4 small, achievable things you'd like to do.
- If there's another adult in your house or older children, ask them to play an active part too.
- If finances are causing additional stress, [Money Saving Expert](#) has lots of information and [Citizens Advice](#) can offer help and support.

Helping children and families understand a parent's mental health issues

If you're struggling, it's OK to reach out for support from friends, families and organisations that are here to help.

Changes in a parent's mental health can sometimes affect children. They may pick up on your anxiety, low mood or stress. This doesn't mean you should hide or minimise your feelings. You can try to explain what you're experiencing using phrases like, "It's OK to get big feelings, everyone gets big feelings but it's still the grown-up's job to look after the children" or "If grown-ups get big feelings, it's not your fault – we can ask other grown-ups for help with our feelings."

It's important to give children reassurance and support. Looking after your own mental health is vital to their well-being so don't be afraid to try new things together.

Where to find help:

- NSPCC - 0808 800 5000 or email help@nspcc.org.uk
- [Mind](#) Information and support as well as helplines for people experiencing mental health problems and their friends and families.
- [Rethink Mental Illness](#) Advice as well as services and support for people affected by mental illness and their friends and families.
- [Samaritans](#) Round-the-clock confidential support to people going through a tough time.
- [SANE](#) Emotional support to people affected by mental health problems and their families and friends

**Be U
SWINDON**

I just wanted to remind students, parent and carers about the BeUSwindon website and the free online support available to young people. Please find below a link to the website: <https://beuswindon.co.uk/>

Further support

The SEND Information, Advice and Support service (SIAS) provides information, advice and support about education, health and social care for children and young people from 0-25 with SEND, as well as their parents or carers. You do not need to have an Education, Health and Care (EHC) Plan to use the service:

<https://www.swindonsias.org.uk/info/15/home/19/contact>

Clubs and interventions

As part of our period 6 day, the SEND department offers the following clubs and interventions between 3.30 – 4.30



- Homework Support – for both Key Stage 3 and 4 – every Tuesday and Thursday
- EAL support – every Weds
- The above are invite-only to ensure a high staff to student ratio, however, please do email me if you would like your son/daughter to be invited.

Fiddle toys

We have also introduced school-approved fiddle toys. Only these toys will be permitted. Students will be given one free and will be expected to take responsibility of their fiddle toy by ensuring the item is in school and used appropriately in lessons. Should they lose or break their fiddle toy, they will be expected to purchase another one. If you think your son/daughter needs a fiddle toy, please do email me. I will issue them one and add their name to our list.



Parental meetings

Please note that parental meetings will be held Tuesday and Thursday only via appointment only, unless it is an urgent matter.

Dr Kafka-Markey

Email address: kafka-markeyc@deanerycofeacademy.org.uk

Helping Your Teen Engage with Reading at Home

We know that many secondary students can be reluctant readers—whether it's due to distractions, lack of interest, or struggles with comprehension. However, regular reading can significantly improve academic performance, critical thinking, and even mental well-being. As a parent, you can play a key role in helping your child build positive reading habits.

Why Reading Matters for Teens

- **Stronger Academic Performance** – Reading helps students understand complex texts across all subjects.
- **Better Communication Skills** – Exposure to different books improves vocabulary and confidence in expressing ideas.
- **Improved Critical Thinking** – Books encourage analysis, interpretation, and problem-solving—skills essential for exams and life beyond school.
- **Mental Well-being** – Reading can be a great way to unwind, reduce stress, and improve focus.

How You Can Support Your Teen's Reading

- **Encourage Choice** – Let them explore different genres—graphic novels, biographies, thrillers, or even magazines.
- **Make Reading Social** – Discuss books or suggest titles they might enjoy. You could even read the same book together.
- **Set a Routine** – Short, regular reading sessions can be more effective than long ones.
- **Use Audiobooks** – Listening to books is a great alternative for reluctant readers.
- **Connect Reading to Their Interests** – If they love sports, suggest athlete biographies; if they enjoy gaming, look for books related to game design.

Helpful Resources for Parents

- Supporting Secondary School Reading – GOV.UK
- Helping Secondary Students Catch Up with Reading – Ofsted
- Strategies for Encouraging Reading in Teens – GOV.UK

Supporting your teen's reading doesn't mean forcing them to pick up a book—it's about finding ways to make reading enjoyable and accessible. A little encouragement can go a long way!

Whole School attendance - 91.3 %

National average 91.4 %

Attendance has improved significantly which means that our students are making great progress. We know that attendance is linked to positive outcomes not only academic progress but also life skills and social interaction with peers. With the holiday season approaching please do not take your children away from their studies during term time.

In the UK school year, there are roughly 175 days off for students, including weekends. This includes half-term breaks, Christmas and Easter holidays, and the summer holiday. Additionally, there are 8 public holidays that are not included in the 175 days. The school year consists of 190 school days, with an additional 5 days for teacher training (INSET days), every minute counts.

Please be reminded that any time taken off during term time may result in a local authority fine. More information can be found [HERE](#).

We continue to thank our parents and students for their support with attendance.

Should you wish to speak to the attendance team or require any support, please do not hesitate to contact woodfieldf@deanerycofeacademy.org.uk

Fiona Woodfield

Attendance Officer

Early Help Navigators

Here to Help Parents Thrive:
Support and Signposting



Drop In Sessions:

Tuesday 27th May 2025

West Swindon Library: 10am - 12pm
Central Library: 2pm - 4pm

Wednesday 28th May 2025

North Swindon Library: 10am-12pm
Park Library - 2pm-4pm

Mental Health, Finances, Community Groups, Youth Projects, SEND, Domestic Abuse, Substance Misuse, Food Banks, Prenatal and perinatal support.



We have Early Help Navigators attached to The Deanery who alongside staff, support our young people and families with a number of difficulties, including mental health, finances, domestic abuse, substance abuse, lack of food, prenatal and perinatal support, Youth Projects and Community Groups.

They are holding drop-in sessions over the half term break in West Swindon Library on 27th May and North Swindon Library on 28th May.

You would be very welcome. No appointment needed and they are there to support you.

Thank you.

Notices

Reminder: we're a **nut free school** due to serious allergies within the school community. Also, students should not be bringing and using aerosols in school as it is impacting staff and students who suffer from asthma.

Absence reporting

If your child is unwell and will be absent from school, please call: **01793 236611** and leave a message, clearly stating your child's name, tutor group and reason for absence or report via ARBOR.

Important notice: We understand that sometimes face to face meetings will be required between staff and parents/guardians. However, we respectfully request that these are pre-arranged and booked in with the relevant staff, and that parents/guardians **do not just arrive at the Academy** and expect staff to be available for a meeting. Please contact the members of staff via the academy email: admin@deanerycofeacademy.org.uk in the first instance to arrange an appointment.
Thank you for your support with this.

Dates for the diary

A copy of the term dates calendar is available on our website: <https://www.dcea.org.uk/parent-information/school-information/term-dates/>

27th – 30th May – Iceland trip

2nd June – Staff INSET (*school closed to students*)

3rd June – Students return

9th June – Year 10 mock exams begin

10th June – Big business day (Selected Year 10 students)

30th June – New College open day

2nd July – New College open day

3rd July – Sports day

8th July – NHS roadshow

9th July – Year 11 prom

18th – 31st July – Borneo trip

Wednesday 23rd July – End of the academic year (*school closes at lunchtime*)

A reminder: For queries, please use the main Academy email address: admin@deanerycofeacademy.org.uk and your email will be *forwarded* to the appropriate person.

We aim to acknowledge all emails **within 2 working days**, and to respond in full (*or arrange a meeting or phone call if appropriate*) within 5 working days.

If you feel your query requires an urgent response, please call the academy.

Our communication policy can be found here: <https://www.dcea.org.uk/important-information/policies/>