The Deanery
CE ACADEMY

The Deanery C of E Academy

Peglars Way, Wichelstowe, Swindon SN1 7DA

2026 – 2027

Mr J Young (Executive Principal)

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A letter from our Executive Principal

It is a privilege to welcome you to The Deanery Church of England Academy, part of The Park Academies Trust.

We are committed to nurturing and inspiring every student to reach their full potential through a holistic education that combines academic excellence with rich enrichment opportunities. Guided by our core values of wisdom, hope, service and resilience, we foster a supportive and inclusive community where every individual is valued and encouraged to flourish.

Our vision is rooted in Psalm 1:3 — *"A tree planted by streams of water, which yields its fruit in season."* This reflects our belief in creating a nurturing environment where students grow not only in knowledge, but also in character, confidence and compassion. In line with the Church of England's vision for education, we aim to help every young person live 'life in all its fullness'.

We cultivate curiosity, a love of learning and a strong sense of social responsibility, empowering students to become informed, resilient and compassionate global citizens.

We hope this booklet answers many of your questions, and we warmly welcome personal visits to experience our vibrant school community first-hand.

Mr J Young
Executive Principal

Our School Values

WISDOM – HOPE – SERVICE - RESILIENCE

A Student with Hope

Positive Outlook: Cheerful and optimistic attitude.

Goal-oriented: Determined and resilient in pursuing goals.

Creative and Curious: Eager to explore new ideas.

A Student committed to Service

Compassionate and Generous: Empathetic and willing to share

Humble and Kind: Serves with humility and kindness.

Faithful and Obedient: Committed to school values and teachings.

A Student with Wisdom:

Discerning and Teachable: Good judgement and eager to learn.

Humble and Patient: Recognise the importance of learning from others.

Obedient and Honest: Follows rules and lives by values.

A Student with Resilience

Adaptable and Emotionally Regulated: Adjusts to new situations and manages emotions.

Problem-solver and Perseverant: Seeks solutions and keeps trying.

Optimistic and Confident: Maintains a hopeful outlook and equipped with tools to succeed.

Deanery PROUD

At the Deanery CE Academy, we recognise that organisational **culture is like a garden:** it will grow whether you tend to it or not.

Culture starts with our School Values. We expect all pupils and staff to demonstrate Wisdom, Hope, Service and Resilience.

We demonstrate our **values** by following Deanery Proud.

Presentation

We take Pride in our uniforms staff dress code and appearance, the work we produce, and the way we speak to each other.

Respect

*We interact with each other respectfully. Take care of the school building and equipment; we make sure there is no litter or damage to the environment. We remember the Christian value of **SERVICE**.*

Organisation

We take pride in being prepared for lessons. We are punctual and arrive on time

Understanding

*We know how we become successful and independent. We are prepared to teach/learn. **(WISDOM)***

Determination

*We have a go at things, even when they get difficult, we persevere and don't just give up; we help build a community of belief and encouragement reflective the value of **HOPE** for all; we learn from our mistakes and misconceptions. We always show **RESILIENCE**.*

Curriculum

We are committed to delivering consistently high-quality teaching that supports the academic and personal development of every student. To achieve this, we have identified a set of lesson non-negotiables—core expectations that underpin effective classroom practice across all subjects and key stages. These non-negotiables ensure that every lesson is purposeful, inclusive, and aligned with our shared vision for excellence in teaching and learning. They provide a clear framework for staff, promote consistency across departments, and help create a learning environment where all students can thrive and make sustained progress.

Student's receive lessons as detailed below. The Deanery operates a 2 weekly timetable (Week A & Week B).

Subject's allocations at Key Stage 3 (Years 7 to 9) are detailed below. The hours displayed below are distributed over a two weekly timetable.

Key Stage 3 Years 7 - 9

Maths	7
English	7
Science	6
Religious Studies	3
Physical Education	4
Personal, Social, Health Education (PSHE)	2
Geography	3
History	3
Languages	4
Drama	2
Music	2
Art	2
Computing	2
Design Technology	3

Key Stage 4 Years 10 – 11

Maths	8
English	8
Science	10
Religious Studies	5
Physical Education	3
Personal, Social, Health Education (PSHE)	1
All option subjects are 5 hours per fortnight	

The school offers the following subjects as Options:

Art	Drama
Textiles	Geography
History	French
Computing	Photography
Health and Social Care	Hospitality and Catering
Music	PE
Sports Studies	Design Technology

Celebration Of Impressive GCSE Results August 2025

Staff and students celebrated their best ever Grade 5 and above GCSE results in English and Maths.

The number of students achieving Grade 4 or above in English and Maths, also increased dramatically to 71% - a 25% increase year on year and well above National Average.

Growing Strong Roots: Religious Education at The Deanery

At The Deanery Church of England Academy, everything we do is rooted in our Christian vision, inspired by the words of the Book of Psalms:

"Like a tree planted by streams of water… that yields its fruit in season."

We believe that, just like a tree needs strong roots to flourish, our young people need a secure and nurturing foundation to grow into confident, compassionate and successful members of our community.

Religious Education (RE) is a vital part of that foundation. As a Church of England school, our RE provision follows national requirements and is quality assured through SIAMS inspections. In our most recent inspection, RE was recognised as a real strength of the school, praised for helping students value their learning and deepen their understanding of the world around them.

RE is a core subject for all students and is taught by a team of specialist teachers. Through the study of theology, philosophy and social sciences, students explore Christianity as a global faith alongside a wide range of other religions and worldviews, including non-religious perspectives. Our curriculum, supported by resources from the National Association of Teachers of Religious Education, helps students develop respect, curiosity and confidence in discussing big questions about life and belief. We are proud that every student studies GCSE Religious Studies, ensuring they leave us religiously literate, open-minded and well prepared to thrive in a diverse and ever-changing world.

THE CHURCH OF ENGLAND

Your Senior Leadership Team

Mr J Young	Executive Principal
Mr D McDonald	Deputy Headteacher
Miss L Connors	Deputy Headteacher
Miss N Luckman	Designated Safeguarding Lead and Assistant Headteacher
Mrs S Parry	Behaviour for Learning and Pastoral Lead and Assistant Headteacher
Mrs D Mathews	Assistant Headteacher
Mrs L Scotford	Assistant Headteacher
Mrs M Bishop	Campus Coordinator
Dr C Kafka Markey	Associate Assistant Headteacher and SENDCo

The School Day

The Deanery school day for most students is from **08.40** until **15:15** Monday to Friday. However, if there are behaviour issues requiring a consequence, students may be required to stay after school (parents are notified the previous day).

Students must be in be in school by **8:40** at the latest, this is when the school gate closes. They must be in their tutor base ready for registration at **8:45.**

Lessons are in blocks of 60 minutes with no bells between lessons.

08:15	**Gate open**
08:40	**Gate closes**
08:45	**Registration**
09:05	**Movement time**
09:10 – 10:10	**Lesson 1**
10:10	**Travel time**
10:15 – 11:15	**Lesson 2**
11:15 – 11:35	**Break time (including movement time)**
11:35 – 12:35	**Lesson 3**
12:35 – 13:10	**Lunch time**
13:10 – 14:10	**Lesson 4**
14:10	**Travel time**
14:15 – 15:15	**Lesson 5**
15:15 – 16:15 (Later for some fixtures)	**Session 6 enrichment**

Assessment and Reporting

- There are three review points during the year, where students and parents will be provided with a report, outlining student progress, alongside Behaviour for Learning and Attitude to Learning.
- There is also a subject consultation evening for each year group where parents can book appointments with their child's teachers to discuss their progress to date. The dates for these can be found published on the school events calendar on our website at the start of each academic year.

Homework

- Learning outside of the school curriculum is an essential part of a good education in order to equip students to function as independent lifelong learners. Regular homework is important as it encourages personal organisation and gives students the opportunity to practise and extend work undertaken in class.
- All homework is set online. Students will also require access to other learning platforms such as SPARX for Maths.

Attendance and Punctuality

At the Deanery punctuality and attendance matters. We want all pupils to take full advantage of the opportunities provided by the academy. Evidence shows a clear link between poor attendance and underachievement, as pupils who are not in school are more at risk of failing to achieve. The law requires parents and carers to ensure their children attend school regularly and arrive on time. Our aspirational attendance for all our student's is 100%.

Wisdom

Every lesson is a step toward your goals —

be present to grow your mind!

Hope

Each new day brings fresh chances to do your best —

it starts with showing up!

Service

When you're here, you help build our community —

your presence makes a difference!

Resilience

Even on tough mornings, showing up shows strength —

keep going, you've got this

Uniform Dress Code and Guide to Ordering

Uniform is an important part of the Deanery CE Academy; it is distinctive, innovative and aspirational. The uniform has been designed to be comfortable to wear, smart looking and practical.

Dress Code

Recognised religious symbols will be permitted but should be worn discreetly. Hijabs and turbans should be plain and in school colours (black, grey, purple, white)

Students will always present themselves in a professional and smart way; on the way to the academy, during the day and on their way home.

For more detailed information regarding compulsory and non-compulsory uniform please see our school website.

Equipment

You are expected to provide the following items of equipment for every lesson:

Black and blue ball point pen	Glue Stick
Good quality eraser	Good quality sharpener
Coloured pencils	30cm ruler
Calculator	Compass
Protractor	Notebook
Safety scissors	Highlighter
Whiteboard pen	Reading book (from home)

We expect students to take care of their equipment, as such equipment is essential for learning to take place.

Tippex/Liquid paper is not allowed in school.

Some books and specialised equipment may be issued on loan. There may be a cost for any loss or damage to school property.

Meet our Student Council

This dynamic group of students is eager to bring fresh ideas and strong leadership to our school community. The Student Council plays a crucial role in representing student voices, organising events, and fostering school ethos of Deanery PROUD.

With a growing student council, with more members than ever before, our impact across school has continued to grow.

As a school council, we have raised over £2,000 for charity as well as the National Shoe Box Appeal. Fundraising events like these bring our school community together. However, we like nothing more than to extend into the local community. We had the pleasure of meeting many wonderful people at our local residential care home and were warmly welcomed. The visit brought joy to both residents and students.

Student Council Voice

Year 7

"I like being on the Student Council because I get to share my ideas and bring them to life."

Year 9

"Being part of the Student Council is really fun and helps me build confidence. It's helped me make new friends and learn about different cultures. I'm really happy to be part of it."

Year 9

"I think the Student Council is really useful around school. It's good at voicing what students want and need. We do a great job helping out, and it also represents the school in a positive way."

Behaviour for learning Procedures

The Deanery Reward System

Rewards for good work, effort or conduct - examples

R1	• 1 point • Good classwork, good contribution to lessons, good homework.
R2	• 2 points • Very good work or sustained effort
R3	• 3 points • Consistently high effort or outstanding work
R4	• 5 points + postcard home • Exceptional work or progress.

Bonus points will be issued termly for those students who have 100% attendance and those with no negative behaviours.

Achievement points will accumulate and students will be given certificates and opportunities for further rewards.

The system has been devised to further improve behaviour within school by ensuring that good and outstanding performance is rewarded and celebrated and that any behaviour that detracts from the learning process has a consequence. The rewards and consequence system are outlined here:

The Deanery Consequences System

Consequences of poor behaviour or effort - examples

C1	• Verbal warning (not recorded) • Intended to encourage students to work without disrupting the lesson and change and poor behaviour.
C2	• 2 negative points (lunch time detention) • Poor behaviour continues after the warning issued (but removal not needed).; lateness, lack of equipment, chewing gum, incorrect uniform.
C3	• 3 negative points (30 mins after school detention) • Removal from lesson, continued poor behaviour, swearing in conversation (not at staff), failed L2 detention, mobile phone out in lesson.
C4	• 4 negative points (1 hour after school detention) • Failed L3 detention, failed removal from lesson, truancy, continuous poor behaviour, defiance
C5	• 5 negative points (reflection + 1 hour after school detention) • Serious disobedience, failed L4 detentions, two or more L3/L4 in one day, refusal to hand mobile phone in.

More serious incidents of poor behaviour, or poor behaviour over a sustained period, could result in a fixed term exclusion or permanent exclusion from the school.

Our Pastoral team

Our assistant head of years are non-teaching which allows them to respond to incidents as quickly as possible.
The work and support carried out daily by the team is tailored to suit individual students to allow them to achieve to the best of their ability and overcome any barriers to learning that may be present.

We strongly believe in a multi-agency approach when working with identified students. We are fortunate to have access to the following agencies:

- Locality School Nurse
- TPAT School of Solutions
- Youth Engagements Workers
- Neighbourhood Policing & Specialist Departments
- UTurn - Drugs and Alcohol Support
- Mental Health Support Team
- BE U Swindon Mental health team
- Contact Swindon
- Swindon Safeguarding Partnership

Home and School Partnership Promise

The School Promise	The Parent Promise	The Student Promise
• Set high expectations and deliver high-quality teaching so every student can achieve their full potential • Meet the individual needs of each student with appropriate support and resources • Provide regular homework in line with the school timetable • Support students' wellbeing and progress through dedicated tutor time • Keep parents informed about students' academic and social progress • Offer regular opportunities for parents and staff to review student progress together • Promote positive behaviour through clear, fair, and consistent expectations • Address poor behaviour promptly to protect the wellbeing of all students • Enforce the school dress code • Maintain a safe, pleasant, and healthy learning environment	• Support and encourage students in all aspects of learning • Provide necessary materials and equipment • Support the completion of homework and school homework expectations • Ensure regular attendance and punctuality • Inform the tutor of any issues affecting a student's welfare • Attend parent–teacher meetings and reviews • Encourage good behaviour and support the school's behaviour systems • Ensure students follow the school dress code • Support students in making full use of the educational opportunities offered	• Aim to improve and always try your best • Work positively and co-operate with all staff • Come to lessons prepared with the correct equipment • Complete homework and hand it in on time • Attend school and lessons on time, ready to learn • Talk to staff about any problems or difficulties • Treat everyone with respect and never tolerate physical or verbal abuse • Support others by challenging and reporting bullying • Respect school property and the belongings of others • Follow the school dress code • Embrace the School Values and **Deanery PROUD**

Chaplaincy

At The Deanery Church of England Academy, our Chaplaincy is here to offer hope, encouragement and a friendly face to everyone in our school community.

Hi, I'm Owen — your school chaplain (and yes, Owen is absolutely fine!). I'm a Christian minister and I'm here for students, staff and families, whatever your faith or belief. Whether you're celebrating success, facing a challenge, or just in need of a chat, Chaplaincy is a space where you are always welcome. If my door is open, feel free to pop in.

Chaplaincy life includes assemblies, prayer spaces, chapel services and opportunities to explore faith, such as Youth Alpha. We also offer mentoring, drop-in sessions and one-to-one support, providing practical, emotional and spiritual care where needed.

Everything we do is rooted in our school vision from Psalm 1:3 — *"a tree planted by streams of water, which yields its fruit in season."* Our aim is to help every member of our community feel supported, valued and able to flourish.

Our School Prayer room

At The Deanery Academy, our prayer room is a positive idea as it supports students' religious and spiritual needs in a respectful and inclusive way. For Muslim students, A prayer room can also be used by students helping to promote understanding, diversity, and mutual respect within the school community.

Year 9 Student *"Having a quiet space makes it easier for me to observe Salah."*

Enrichment

Enrichment includes all the activities that we run after school (15:15 – 16:15). These include, clubs, revision sessions, supported study time, production rehearsals and sporting fixtures.

Each term we offer a variety of activities that students can take part in to enrich their curriculum. Most of these activities are free, though a few of them incur a mandatory charge to cover the costs of materials or external provision.

Educational Visits

Students at The Deanery are given various opportunities to take part in educational visits. We will advise you when these opportunities arise and will ask for consent.

Please note for extended, higher risk or residential trips, such as those abroad, we will require further written permission, and we will contact you with the relevant documentation should this be required from you.

Safeguarding

Our Safeguarding Team at The Deanery Academy consists of:

- Designated Safeguarding Lead - Miss Naomi Luckman
- Designated Deputy Safeguarding Leads – Laura Connors, Sarah Parry, Kelly Matthews, Fiona Woodfield, Adele Buckley

Our safeguarding & Pastoral teams work closely with our students and student data to identify any pastoral needs which may be required throughout the year.

At The Deanery CE Academy, we have an important role to play in identifying any concerns children and young people may have and promoting health and wellbeing throughout all areas of their life.

All staff are committed to the safeguarding of children and young people. We expect volunteers and our surrounding community to do the same.

Our safeguarding leads are the first point of contacts for all students, parents, staff, members of the public and volunteers in all matters of safeguarding and child protection.

Our safeguarding leads will conduct the relevant safeguarding procedures and work closely with HR to ensure that all staff are kept up to date with any training they may need. All Safeguarding Leads will receive appropriate training every two years.

If you are ever concerned about the safety or wellbeing of any child, please speak directly with one of our named safeguarding leads above.

Year 8

"*I never feel unsafe at school. The teachers here are strict but kind and they listen to you*"

Year 11

"*Behaviour has improved a lot over the past couple of years, especially during social times.*
I'm going to really miss school when I leave after my GCSEs"

SEND Provision

At The Deanery, we firmly believe that all pupils—regardless of their individual barriers to learning—can flourish and achieve their full potential when provided with the right opportunities, support, and strategies to manage challenges.

Our aim is to identify SEND needs as early as possible in a pupil's school journey so that we can monitor progress effectively and intervene promptly.

We are committed to working collaboratively with parents/carers and external agencies, involving students and families in decision-making, and personalising learning wherever possible. We strive to promote independence and to remove barriers so that every pupil can achieve and succeed.

Catering

Sodexo deliver the catering service at The Deanery. The school works closely with Sodexo to ensure that all students have access to a healthy balanced and varied diet at an acceptable price. The school site has one main canteen offering the following:

- 'Meal of the day'
- 'Grab and Go' items such as paninis, pizzas and jacket potatoes;

- Fresh pasta, wraps, sandwiches, baguettes and snacks.
- Vegetarian & Halal options are available

School Closure

In the rare event of an emergency or severe inclement weather, it may be necessary to close the school partway through the day. In this instance, students will be permitted to leave the grounds immediately provided we have received prior permission for them to do so. Students without permission will remain on site and parents will be contacted and asked to collect their child(ren) as a priority.

All parents will be informed via email or telephone call in the event of a school closure during the day. Those students who have permission to leave will also be encouraged to text parents directly before exiting the premises. Notification of any subsequent closure will be available via our website and on local radio. We will also contact you via email.